

S2→S3 COURSE CHOICE INFORMATION



#TEAMPA #RISE

OVERVIEW


- Course choice process is under way
- Deadline for completion is 23rd February
- Completed with support from Guidance teachers:

Atholl	Birnam	Clunie
Mrs Dow – KEDow@pkc.gov.uk	Mr O'Donnell – SODonnell@pkc.gov.uk	Miss Honeyman – Jhoneyman@pkc.gov.uk
Mrs Rodger – EARodger@pkc.gov.uk	Mr McKenna – JMcKenna@pkc.gov.uk	Miss Muldoon – EMuldoon@pkc.gov.uk

- Meetings will primarily take place during PSE classes but also, if required, further meetings may be had



COURSE CHOICE FORM

- Online form will be completed with Guidance teacher
- Pupils will be required to take 9 subjects in total
- Maths and English must be taken, so 7 more on top of this
- 2 'Reserve' subjects that you would be willing to take if some choices were not available
- Subjects may not run if there is not enough uptake
- Teachers have given recommendations as to what courses would be the best pathway for pupils moving into S3. Guidance have this information to help support conversations with pupils. 

COURSE CHOICE FORM

S2 into S3 Course Choice 2024/25

This form is to collect your curriculum choices for S3.

All pupils in S3 study Maths and English plus 7 other subjects.

All pupils will also undertake core subjects of Personal and Social Education (PSE), Religious and Moral Education (RME) and Physical Education (PE).

In the Broad and General Education (BGE) until the end of S3, all learners should experience a wide range of subjects from across curricular areas. A good balance would be to take no more than 2 in any curricular area.

It is not always possible for young people to get **all** of their preferred subjects choices. There are staffing and accommodation constraints and sometimes if there is not good uptake some subjects do not run.

From the lists below, please list your preferred **7** subject choices and also **give 2 reserve choices**.

If you do not complete this form properly, your form will be returned to you and you will have to complete it again so please follow instructions very carefully,

Languages

French
Spanish
Gaelic
Languages for Life and Work*
Languages for holidays*

Sciences

Biology
Chemistry
Environmental Science
Physics
Science

Technologies

Administration and IT
Computing Science
Design & Manufacture
Engineering Science
Graphic Communication
Health & Food Technology
Practical Cookery
Practical Woodworking
Music Technology

Expressive Arts

Art & Design
Dance
Drama
Music
Physical Education
Sport and Recreation

Social Studies

Business
Early Education and Childcare
Geography
History
Modern Studies
People and Society
Philosophy
RMPS
Rural Skills*
Steps to Work
Uniformed and Emergency Services

*subjects with an asterix are National 3/4 only

- **Curricular Areas are Highted in 'bold' so it is recommended that pupils should pick no more than 2 from each curricular area. However.....**
- **If a pupil has, for example, an interest in studying Medicine then they could select 3 sciences from the 'Sciences Curricular Area'. This would form part of the discussion with their Guidance teacher.**



COURSES ON OFFER

- Class teachers have been asked to provide information on courses on offer in S3 to their S2 classes
- Below is some information on certain courses for your reference:

Environmental Science

Develops learners' interest and enthusiasm for environmental science in a range of contexts, as well as their investigative and experimental skills. Environmental science takes a problem-solving approach to attempt to develop solutions that prevent or reverse environmental deterioration and aim for sustainable practices.

Languages for Life and Work

Develops knowledge and skills in areas such as society, culture and employability. Learners can specialise in one or two Modern Languages

Engineering Science

Engineering is vital to everyday life; it shapes the world in which we live and its future. Engineers play key roles in meeting the needs of society in fields which include climate change, medicine, IT and transport.

Graphic Communication

Is practical, exploratory and experiential in nature. It combines elements of creativity and communicating for visual impact with elements of protocol and an appreciation of the importance of graphic communication standards

Design and Manufacture

Provides practical experience in product **design and** manufacturing. Creativity **and** technology makes this Course exciting **and** dynamic.

Early education and Childcare

Early Learning and Childcare is an introductory qualification that will help learners to understand some of the demands and responsibilities of working in the early learning and childcare sector.

People and Society

Will encourage learners to develop important attitudes, including: an open mind and respect for the values, beliefs and cultures of others, openness to new thinking and ideas, and a sense of responsibility and global citizenship.



MORE INFORMATION

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