

## National 5 – Types of questions

<p><b>Describe</b> <b>(5 or 6 marks)</b> Example: Describe the impact of the growth of the railway network on the British economy.</p>	<ul style="list-style-type: none"> <li>• KU only question.</li> <li>• One mark for each relevant point and one more mark for developing your answer.</li> <li>• Eg. The growth of railways boosted the coal industry. (1 mark) A reliable supply of fuel was needed for the growing number of steam locomotives. (1 developed mark)</li> </ul>
<p><b>Explain</b> <b>(5 or 6 marks)</b> Example: Explain why the canals went into decline in the early 19<sup>th</sup> Century.</p>	<ul style="list-style-type: none"> <li>• KU only question.</li> <li>• One mark for each relevant factor and one more mark for developing your answer.</li> <li>• Wizard of Oz question – because, because, because...</li> <li>• If you answer like a describe question in a paragraph/list you will not gain marks.</li> <li>• Eg. The canals went into decline because the railways became much more widespread after 1830, negating the need for canals. (1 mark)</li> <li>• Canals also went into decline because...</li> <li>• A further reason the canals went into decline was because...</li> </ul>
<p><b>Evaluate the usefulness</b> <b>(5 or 6 marks)</b></p> <p><b>Remember COWPAT:</b> Content Omission When was it written Purpose Author Type of source</p>	<ul style="list-style-type: none"> <li>• The question will always include the hints of what to include.</li> <li>• (You may want to comment on who wrote it, when they wrote it, why they wrote it, what they say or what has been missed out.) - USE THIS!</li> <li>• For 6 marks, add an extra piece of information from the source or something that has been missed out.</li> <li>• For each point, make sure to explain</li> </ul>

	<p>why it is relevant.</p> <ul style="list-style-type: none"> <li>• Eg. The source is useful because it was written by Lieutenant George Craik, (no marks) who was an eyewitness to events as he fought in the trenches of the First World War. (1 mark)</li> </ul>
<p><b>Compare the views</b> <b>(4 marks)</b></p>	<ul style="list-style-type: none"> <li>• DO NOT DESCRIBE THE SOURCES</li> <li>• A brief sentence saying whether the sources agree or disagree overall.</li> <li>• Eg. Overall sources A and B agree about <b>(Insert general topic here)</b>.</li> <li>• Find two things the sources agree or disagree on and use this formula:</li> <li>• Sources A and B agree about <b>__(insert specific issue)___</b>. Source A says <b>__(quote)_____</b> and Source B says <b>__(quote)_____</b>.</li> <li>• Repeat at least once more to get two developed comparisons for two marks each.</li> <li>• Simple comparison = Source A says _____, source B says _____. Try to avoid these if possible to make life easier as they are only worth one mark!</li> </ul>

<p><b>How fully</b> <b>(5 or 6 marks)</b></p>	<ul style="list-style-type: none"> <li>• Use the source <u>and</u> recall.</li> <li>• Up to 3 marks available for using the source.</li> <li>• Try to get all three points to make life easier!</li> <li>• You <u>must</u> make a judgement on how fully the source explains the issue or you will only get a maximum of 2 marks. Eg. The source explains quite fully.... (then mention the topic from the question)</li> <li>• Up to 4 marks available for KU. Point out what the source misses out.</li> <li>• You must use both the source and recall or you will be limited to 2 marks for the whole question.</li> </ul>
<p><b>To what extent?</b> <b>(8 marks)</b></p> <p>Example: To what extent were improvements in public health by 1900 brought about by improved medical knowledge?</p> <p>Structure marks: 1 for balance (include more than one factor) 2 for conclusion (1 for saying which is the most important factor and 1 for explaining why.)</p>	<ul style="list-style-type: none"> <li>• What it's really asking you is - Medical knowledge was one reason public health improved – was it the most important and tell me about the <b>other reasons</b>.</li> <li>• 3 marks for structure and 5 marks for KU points.</li> <li>• Introduction – brief context. Eg. What was Britain like before 1900 and why did it need improvements? Briefly state what you will talk about in your essay.</li> <li>• Paragraph one – Talk about the factor in the question. One point for each KU point and an additional point for developing these.</li> <li>• Paragraph two – Talk about the other factor(s) you know about.</li> <li>• Conclusion – summarise what you have said and answer the question. What was the most important factor</li> </ul>

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